



## Kindergarten Program Tuition Schedule

210 E Carol St. Nampa ID 83687

2019-2020 School Year

<b>Registration Fee</b>	\$75.00 one-time
<b>Full-Time Schedule</b>	\$560.00 monthly / 9-month cost: \$5040.00
<b>Part-Time Schedule</b>	<b>Part-Time Schedule</b>
<b>Monday/Wednesday/Friday Schedule</b>	\$375 monthly /9-month cost: \$3375.00
<b>After School Care Past 4:30 pm</b>	\$5.00 / hour

### ABOUT THE PROGRAM

Kangaroo Clubhouse’s private kindergarten is a full-day program from 7:30 am - 4:30 pm, with school from 8:30 am - 2:30 pm. The full-time schedule is Monday-Fridays. The part-time schedule is Monday/Wednesday/Fridays. With a full-day program and limited class size of 15 students, our program offers an individualized learning experience that will prepare your child to enter elementary school. This program is at the 210 E Carol facility in Nampa, ID.

### ABOUT THE TEACHER

Mrs. Warren graduated from Corban University with her bachelor’s degree in elementary education and taught prekindergarten in Washington for five years before moving to Idaho. Mrs. Warren has been with us since we introduced our private kindergarten program in August 2018. While teaching prekindergarten, her classroom became NAEYC and QRIS certified. Kangaroo Clubhouse is a step 1 rated facility with QRIS with a goal of reaching step 2 during the Fall of 2019 and then becoming a step 3 star-rated facility in the Spring of 2020. Our long-term goal is to reach step 6 and become NAEYC certified.

### FROM THE TEACHER

I am so excited for your interest in our kindergarten program! The class is filling up quickly for the 2019-2020 school year and we have outgrown our room here at Franklin. Beginning this Fall 2019, kindergarten will be located at our Northside facility (210 E Carol) just 2 miles away from the Franklin facility. We will have a much bigger classroom there. We begin the year with a study about what kindergarten is, during which we will take tours of the school, meet the staff, and talk about our feelings about beginning a new year.

I spend time focusing on emotions and social behaviors with the class throughout the year. We start out each day exploring how we are feeling and problem solving at the beginning of the day, and each week we have a different rule focus. We spend the week investigating what the rule means and how it applies in different situations. I use a program called Teaching Strategies – Creative Curriculum. Each lesson plan comes with suggestions for individualizing instruction. Once a child masters a skill, I can notate that in their online file and keep their report card constantly up to date. I can also share those things directly with you. Each unit, you will get a newsletter describing what we are learning about and how you can be involved. There will be suggestions for activities you can do at home in your daily conversations as well as ways you can be involved in the class. I will also send you periodic photo updates and keep you informed about your child’s progress.

### ABOUT THE CURRICULUM

The Creative Curriculum® for Kindergarten is a research-based, whole-child-focused approach to project-based learning in the kindergarten classroom. Through in-depth investigations of science and social studies topics that integrate literacy and mathematics concepts, kindergarten teachers can encourage children to think critically, solve problems, and connect ideas. Learn more about this curriculum at <https://teachingstrategies.com/solutions/teach/kindergarten/>

There are **38 research-based objectives** at the heart of the curriculum and they define the path teachers will take with the children in the classroom. They inform every aspect of teaching, include predictors of school success, and are aligned with state early learning guidelines and the Head Start Early Learning Outcomes Framework. The objectives cover 10 areas of development and learning.

1. Social-Emotional: Regulates own emotions and behaviors, establishes and sustains positive relationships, participates cooperatively and constructively in group situations
2. Physical: demonstrates traveling skills, demonstrates balancing skills, demonstrates gross-motor manipulative skills, demonstrates fine-motor strength and coordination
3. Language: listens to and understands increasingly complex language, uses language to express thoughts and needs, uses appropriate conversational and other communication skills
4. Cognitive: demonstrates positive approaches to learning, remembers and connects experiences, uses classification skills, uses symbols and images to represent something not present
5. Literacy: demonstrates phonological awareness, phonics skills, and word recognition, demonstrates knowledge of the alphabet, demonstrates knowledge of print and its uses, comprehends and responds to books and other texts, demonstrates writing skills
6. Mathematics: uses number concepts and operations, explores and describes spatial relationships and shapes, compares and measures, demonstrates knowledge of patterns
7. Science and technology: uses scientific inquiry skills, demonstrates knowledge of the characteristics of living things, demonstrates knowledge of the physical properties of objects and materials, demonstrates knowledge of Earth's environment, uses tools and other technology to perform tasks
8. Social Studies: demonstrates knowledge about self, shows basic understanding of people and how they live, explores change related to familiar people or places, demonstrates simple geographic knowledge
9. The Arts: explores the visual arts, explores musical concepts and expression, explores dance and movement concepts, explores drama through actions and language
10. English language acquisition: demonstrates progress in listening to and understanding English, demonstrates progress in speaking English

### Yearly Studies and Themes

Beginning the Year Study: mid-August – September, visit a library, learn how to use a library

Percussion Study: October – November, visitor speaker (music teacher), visit a symphony

Grocery Store Study: November – January, visit a grocery store, visitor speaker

Architecture Study: January – February, visitor speaker (architect), visit an architect exhibit

Seeds Study: March – April, Charter Seeds field trip, visitor speaker

Sports Study: April – May, visit the Rec Center, visitor speaker (PE teacher)